



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
MOHANLAL SUKHADIA UNIVERSITY
U-0413
UDAIPUR
Rajasthan
313001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	MOHANLAL SUKHADIA UNIVERSITY UDAIPUR Rajasthan 313001	
2.Year of Establishment	1962	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	9	
Departments/Centres:	38	
Programmes/Course offered:	97	
Permanent Faculty Members:	215	
Permanent Support Staff:	612	
Students:	14334	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Good Infrastructure facilities for Teaching and Learning 2. Gender Equality and diversity Well maintained 3. University catering to the Educational needs mainly of Tribal and Rural Students	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 06-11-2023 To : 08-11-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAMESH CHANDRA MISHRA	Vice Chancellor,Mahakaushal University
Member Co-ordinator:	DR. PROF MANOJKUMAR SHASTRI	Professor,Gujarat University
Member:	DR. SUKRITI GHOSAL	FormerRegistrar,Hindi University
Member:	DR. PRADIPTA KUMAR BEHERA	Professor,Sambalpur University
Member:	DR. MOHAMMED ALTAF KHAN	Professor,JAMIA MILLIA ISLAMIA
Member:	DR. A M SHAH	FormerVice Chancellor(in-charge),UNIVERSITY OF KASHMIR
NAAC Co - ordinator:	Dr. M.s. Shyamasundar	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes (COs) of the Programmes offered by the University
1.1.2 QIM	The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

University was established in 1962 and has a rich legacy of quality education. The curricula developed by the University are need-based and outcome-oriented. In last five years University has introduced 27 new programmes and has revised curriculum of almost 51% programmes. The curriculum has been designed as per guidelines of regulatory authorities such as UGC, NCTE, PCI, BCI, Council of Architectures etc. Further it was noted that learning outcomes based curriculum framework (LOCF) and industry/ social needs have been included in the curriculum designing process. NEP has been implemented through session 23-24 in both UG and PG programmes including constituent colleges and 197 affiliated colleges, catering to almost 1.8 lakh students. Located in the tribal area of Southern Rajasthan, the University offers unique courses, such as -Tribal Geography (TSP Region), Folk Literature of Vagad and Sociology of Tribe to understand the construct and culture of the region.

Integrated start-up ecosystem for entrepreneurship and skill development has been established through innovation clubs, incubation centres, skill development initiatives and entrepreneurship development cells. Experiential learning and Innovative teaching methodologies like Interactive video lectures, Group Discussions, Seminars, Workshops, Expert lectures, Industrial Visits, International exposure, etc. are part of regular pedagogy.

Academic flexibility is being provided to the students through a choice of large number of elective courses as well as by offering several programmes in non-collegiate mode as well as regular mode.

Cross cutting issues are addressed in curricula through courses on Indian knowledge System, human rights and social justice, environment and sustainable development, moral and human values, professional ethics, yoga education and gender issues.

Short-term Programmes which adds value to the employability of students and provide new skills are running in University, such as Certificate Courses in English, Geography, Botany, Zoology Diploma programmes in

Readymade Garments and Fashion Designing and Biotechnology and PG Diploma programmes in Journalism, Labour Law and Taxation. The Department of Geography and Physics are conducting outreach programmes of the Indian Institute of Remote Sensing (IIRS) of ISRO, Dehradun to impart skills in Remote Sensing, Geographical Information Systems and Digital Analysis, etc.

Add-on Courses which inculcate professional and personality development skills like Economic Analysis with SPSS, Probiotic Technology, Mental Ability and Reasoning, Oral Communication Skills, Nursery, Gardening, Organic farming & Green House, Application of GIS, *Rachnatmak Lekhan*, Scientific Writing and Numerical Analysis Techniques Using MATLAB, etc. are also being taught.

The institution has structured feedback system at various levels such as student feedback, alumni feedback, employer feedback, parents and teachers feedback. Feedback is collected by the departments. It is analysed by the Departmental Committee and appropriate action is proposed by it, which is communicated to the committee of courses. These changes are further ratified at the faculty level committee and finally endorsed in the academic council. The final action taken report is uploaded on the website.

It has been observed that 69% of the programmes have components of field projects/ research projects/ internships which is quite impressive and is primarily attributed to the fact the university has a well-established system for curricula development.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.3.2 QIM	The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The students of the University hail from all categories of the society and through multiple states. The institution assesses the learning levels of the students, after admission through intensive induction programme and review of academic record. In the next step the identification and classification of learners is done and separate strategy is designed for slow and advanced learners. The slow learners are supported through remedial classes, counselling, mentor mentee scheme etc, whereas advanced learners are given more exposure and experience.

Methodologies like Participative Learning, experiential learning, problem solving and flipped learning are being practiced for enhancing the learning capability across the departments. In order to strengthen the self-learning capability of the students initiative has been taken by introducing techniques like flipped learning. Problem solving methods are implemented by components of project work and tutorials. Student feedback mechanism is in place. Teaching staff provide a variety of learning experiences using various inclusive techniques. University has adopted different pedagogy to make learner-centric education effective. Continuous evaluation is a good practice. The faculty members are well qualified and research oriented. More than 90% of the faculty members are Ph.D holders. Student centric methods are used to make the teaching and learning process more effective.

Information and Communication Technology (ICT) infrastructure is found to be impressive. University was pioneer in the state in implementing educational ERP by the name Integrated University Management System (IUMS) in the year 2015 itself. It has more than 30 modules to support the entire functioning of the University, including student lifecycle, examination lifecycle, employee lifecycle etc. Student centric methods such as experiential learning, participative learning and problem-solving methodologies were found to be actively used. Lab based experiential learning supplements concepts learned theoretically. Individual /group projects were developed by students based on new technological advancements and industrial applications. Industrial training/ Internships /Software training is provided to students to enhance personal and professional skills. A finishing school is in place in the University.

Workshops and Expert lectures are used to familiarize students with the latest technical advancements and to make them conscious of industry requirements and standards. Many National and International seminars and conferences have been conducted. Students involvement in various departmental activities has been impressive.

Students performance in theory subjects is assessed through mid-semester tests (MSTs), assignments and attendance. Assessment for the laboratory is based on attendance, field-work, viva and continuous assessment. The University has created standard formats for question papers and assignments. Question papers and assignments are prepared by taking into account previous years' university question papers, university paper pattern and COs coverage.

External Assessment is conducted by university exams, project assessments, Industrial trainings/internships and dissertations etc. The University uses a graded system for assessment. efforts have been made to move towards Outcome-based education. Attainment of course outcomes, program outcomes, CO-PO needs to be methodised. Average of direct assessment of all courses (internal and external examination) is taken to compute final attainment of POs/PSOs.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)
3.7	Collaboration

Qualitative analysis of Criterion 3

The university has *recognized the importance of* research and focused on promoting research facilities. Research Advisory Committee has been constituted for screening research proposals on the basis of feasibility and social relevance. During the assessment period the institute enrolled 1408 students for the Ph. D. programme, of these 576 are JRF/SRF. National /International Seminars/ Webinars have been organized both in online and offline modes and some proceedings have been published. Some Post-Doctoral fellows have been enrolled in Sociology, Science & Geology. Nine teachers have received financial support from various agencies for advanced research studies and research. Grants from national/ international sources and of over Rs 68.68 crore have been tapped in order to promote research facility. Total number of research projects undertaken during the assessment period is 147 of which 20 projects are departmental. Teachers of constituent as well as of affiliated colleges have been recognized as Supervisors and scholars have successfully completed their research under their guidance and also have been awarded degrees. Seed money for research is yet to be provided. The class-load of the faculty and limitedness of infrastructure in some departments are major constraints for optimization of research output of the institute.

University endeavours to create a research ecosystem for the creation and dissemination of knowledge. Research facility has been upgraded by installing equipment of latest configurations in some departments and also ensuring online access to journals of repute. The Geography department conducted a National Level Winter School Under the aegis of Natural Resources Data Management System (NRDMS) of the Department of Science and Technology (DST), Government of India, for sharing knowledge of Geospatial Technology with government officials. Webinar on Intellectual Property Rights (IPR), Virtual Conference on Indian Culture and Workshops on Research Ethics and Plagiarism Check have been organized. The faculty members have published Chapters in books with ISBN and also research articles in Peer Reviewed journals. Some papers have also been published in UGC CARE listed journals. Of the published papers 42 come under H-Index Scopus and 38 under H-Index Web of Science. The overall contribution of the university to the generation of knowledge through research is evident from 20 Patents earned by the faculty during the last five years. In order to facilitate collaborative research networking, the University has signed MoU with external

agencies and of these 19 are at present functional. Some teachers have also contributed to the development of e-content for MOOC platform. During the assessment period the university generated resource amounting to over Rs 68 lakh from Consultancy. Several Eco-friendly products including mosquito repellent, Bio-fertilizer and Bio-pesticides have been developed.

The Extension activities of MLSU have been carried out principally through 13 units of NSS (1300 volunteers), 3 units of NCC (250 cadets), 5 units of Range & Rover Scout (120 students) and the Red Ribbon Club. During the assessment period 102 activities have been done in Udaipur town as well as in 4 villages adopted by the university. The major activities include various awareness campaigns, Face-Mask Distribution and Assisting Covid Vaccination Camp, Plantation, Swachhta Avijan (Cleanliness drive), distribution of Medicinal Plant. Members of the Red Ribbon Club played important role in assisting Medical Team during Covid Vaccination in over 100 camps. Apart from these units, departments have also been involved in playing institutional social responsibility through community engagement. The department of Law has run Legal Literacy Programs on socially relevant topics like Constitutional Protection, Victim Compensation, Alimony for Divorce, Marriage & Death Registration, and FIR registration. The Zoology department took initiative in sensitizing villagers to Vermicompost technology under the project 'Best out of Waste'. Every year on World Pharmacist Day the Department of Pharmaceutical Sciences organizes blood donation camp, health check-up camp for the common people, and awareness programme regarding safe use of medicines. In order to help the tribal women become self-reliant, the Department of Fashion Technology & Designing, MLSU in collaboration with the Ministry of Textiles, GOI, has distributed 50 sewing machines among them. During assessment period more than 500 tribal women were trained by the university. These Extension activities has not only contributed to the holistic grooming of the personality of the learners of the institute but also has significantly impacted the community at large. Legal aid clinic of the university provides free legal advice to rurban and tribal people.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><i>The institution has adequate infrastructure facilities for</i></p> <p><i>a. teaching - learning. viz., classrooms, laboratories,</i></p> <p><i>b. ICT enabled facilities such as smart classes, LMS etc.</i></p> <p><i>c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.</i></p> <p>Describe the adequacy of facilities within a maximum of 500 words</p>
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</p>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<p>There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.</p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words</p>

Qualitative analysis of Criterion 4

The University is spread over 608 acres of land in three campuses. It has created appreciable infrastructure for academic, cultural and sports activities. Smart Classrooms are there in many departments, Computer Laboratories and Language Lab have come up. Many Laboratories have been furnished with equipment of current configuration and state of the art machines. Greenhouse, Botanical Garden, Internet Centers, Departmental Libraries, Herbarium, Museums (Geology, Zoology and History) also constitute the academic infrastructure. There are also Seminar halls with installed projecting device. The university has created WiFi facility on the campus with a bandwidth of 1 GBPS and net-access facility is available on the entire campus. The university has five hostels, two for girls. Although the Hostels are clean and well-designed, all hostels do not have Mess facility. For cultural activities there are Open Air Theatres and also a big auditorium. Furnished with sound and illumination systems, the university auditorium can accommodate 1200 spectators/ audience. For learners interested in Music, Musical instruments have been procured. The University has created state-of-the-art facilities for indoor and outdoor games. Gymnasium, Indoor Stadium, and Kayaking and Shooting gear, Yoga Centre, open to outsiders, are in place. The University students have represented the University in 35 different sports meet, and also earned 46 medals – the number of Inter-University Sports Medal being 2 Gold, 3 Silver and 2 Bronze. While University students also participated in Khelo India, and international sports competitions. There are several sports academy to promote sports activity even from school going

children of Udaipur.

The University provides Library service to users through Departmental Libraries, Constituent College Libraries, and the University Central Library. The Central Library is fully automated operating through SOUL using OPAC and INFLIBNET e-consortium Phase II. It has a collection of over 4 lakh books, 2993 Theses, 171 e-books and 6000 e-journals. There are also a few rare books in the Central Library. The library is a member of INFLIBNET and DELNET (Development Library Network) New Delhi. MLSU has not only conducted Workshop on e-resources but promoted e-resource Log-in. For the visually impaired learners the University Library has procured Scanner, reader & magnifiers (Read it wand) Screen reader & magnifier (Supernova) Braille Display (Seika) Braille Embosser (Basic-D) with DBT Braille Translator. The walk-in figure becomes less in examination time but the average number of books issued / returned is around 550 per month and the average log-in to e-resources is over 2000. Reprographic facility and Inter-library loan services are available in the university library. There is a separate section for users visiting the Library for consulting books related to Competitive exams. The ex-students of the university are given Library membership and are allowed to use it. During the last five years the institution has spent over 136 Lakh Rupees for procurement books and subscribing to printed and e-journals.

The University has a policy for management of IT Service Management. It runs an Internet Center, which looks after maintenance and upgradation of services of both inter- and intra- net., WiFi and Broad Band etc. Access to social networks and other objectionable sites has been blocked within the campus. In addition to routine software, the University has also purchased special software for image processing, plagiarism check. The University encourages uses of Open Source Resources like Ubuntu Operating System and FireFox Explorer. IT facilities of the university include dedicated 1 Gbps Internet connectivity through LAN and Wi-Fi, supported by BSNL leased line, Specialised labs for advanced research and for training in technologies such as iOS, Linux Lab, Web Development Lab, Biometric attendance recording system and LAN facility encompassing the entire campus. For this purpose there is a network of Optical Fibre Cable line on the campus. SOPHOS UTM has been deployed to. This is to ensure optimal utilisation of available bandwidth and to secure the university network from external threats and unauthorised usage. IT Help-desk has been established by the University and the University Computer Center addresses all IT-related issues round the clock.

The Estate Department of the university takes care of the repair and maintenance works of the physical infrastructure created by the University. The adopted policy in this regard is outsourcing cleaning and maintenance of the premises under the supervision of the HoD. The University buildings, water tanks, RO machines, etc. are cleaned at regular intervals and Fumigation and pest control activities are also done on as and when required basis. The maintenance of lawns and greening works are also outsourced. A Nursery is maintained within the university for gardening and landscaping. University IT Department is in charge of maintenance of computers and peripherals. The Lab Assistants are trained for looking after proper upkeep of the hardware and software resources of the labs they are associated with. Maintenance of electrical equipment, such as Air Conditioners, fans and lights is done by skilled electricians hired by the university. The sports facilities are periodically checked and maintained so that the regular practice of sportspersons is not interrupted. The university plans to introduce a system of receiving complaints from all stakeholders regarding non-functionality of equipment made available for use. For repair and maintenance of sophisticated equipment the university has Annual Maintenance Contracts (AMCs) with various agencies.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.2 QIM	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution. Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words
5.4	Alumni Engagement
5.4.2 QIM	Alumni contributes and engages significantly to the development of institution through academic and other support system Describe the alumni contributions and engagements within a maximum of 500 words

Qualitative analysis of Criterion 5

Many students have been benefited to choose their career in different fields through career counselling. The University has a registered Student's Union which is functional in a democratic way. The Alumni Association of the University was constituted in the year 2010 beside this some departments also have their own Alumni Association. The main motto of these association is to establish a relationship between university and former students to create a network for communication with them. Regular meetings of these associations are conducted to concentrate on developing liaison with alumni in order to facilitate infrastructure growth of university, placement etc. The Alumni are also taking participation in various academic activities for the development of various spheres of their Alma Mater. Many gold medals for University toppers in various courses are sponsored by alumni. Alumni have also significantly contributed towards infrastructure development of Jainology and Prakrit department.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words
6.4.3 QIM	Institution regularly conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – <ul style="list-style-type: none"> • Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) • Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles) Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words
6.5.3 QIM	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A) Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Qualitative analysis of Criterion 6

The University has taken steps to implement NEP w.e.f. from the academic year 2023-24. MLSU has also various cell/committee like Grievance Redressal Cell, Anti Ragging Cell, Anti Sexual Harassment Cell, Grievance Redressal Committee (Exam Related) as per UGC guidelines for smooth functioning of the institution. The University has a vibrant welfare mechanism for both teaching and non-teaching staff of the University. A Teacher Welfare Fund has also been created at the University level to which all the serving teachers of the University contribute. Additionally, the external paper setters, examiners, etc., also contribute a fixed percentage towards teacher welfare from their honorarium. The career advancement of teachers is being done as per UGC guidelines. The Government of Rajasthan, UGC Grant, Research Projects, RUSA, etc., are the main sources of funds for the university. Also university generates fund through various value-added, skill-enhancing, vocational and professional courses offered by the University in the self-financing mode. Every year the budget is prepared by the Comptroller of the university and internal as well as external audit is being conducted regularly. The University has earmarked a panel of chartered accountant. External audit is carried out by Auditors and accountants of Comptroller and Auditor General, Jaipur. Year-wise report of the auditors is available in the Annual Reports of the University which are uploaded on the university website. The University has a vibrant Internal Quality Assurance Cell (IQAC) constituted as per NAAC guidelines, including faculty members, students, stakeholders, University officials, etc. It has various sub committees to carry out various specific work. The IQAC has significantly contributed in building a quality culture in the organization and works on the paradigm of quality assurance. IQAC has also significantly contributed towards active participation of University in the National Academic Depository (NAD) in which 1,82,732 degrees of students of the University have been uploaded till date. The IQAC has contributed towards quality improvement in the following manner: Keeping in view the suggestions and recommendations of the previous NAAC cycle. IQAC encourage faculty Members to seek research project grants from various funding agencies. IQAC has taken steps for implementing CBCS at Post Graduate level in the University in accordance with the UGC Policy. Also IQAC played a major role in implementing Code of Ethics for Research. During the last five years, university has taken quality improvement initiatives like, reformulating Vision and Mission, implementation of CBCS for all the PG Programmes of the University, setting up of digital library and enhancing the subscription of E-Journals and Online Databases, participation in NIRF, encouraging Faculty members to submit research projects under RUSA, framing consultancy rules for faculty members of the University, installation of the elevator in the University Administrative Office for Senior Citizens and Divyangjan etc.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • e-Waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.5	Green campus initiatives include

QIM	Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words
7.1.7 QIM	<p><i>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment</i></p> <p><i>Write description covering the various components of barrier free environment in your institution in maximum of 500 words</i></p> <ul style="list-style-type: none"> • Built environment with Ramps/lifts for easy access to classrooms • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</p>
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The University maintains Gender Equity on the campus. It has a large number of female students and many female teaching and non-teaching staff. A UGC Centre for Women's Studies organizes Workshops and extension lectures are conducted frequently for the welfare of female. The University is running two exclusive girls Hostels with all facilities and safety measures. The campus is monitored through 24x7 video surveillance. The university anti-sexual harassment Cell follows a zero-tolerance policy. The Department of psychology extends counseling facilities regarding several feminine concerns to female students and staff.

The University has adopted Solid Waste Management practices. It has been arranging programs with the help of management department for waste management and social Entrepreneurship program in coordination with Mahatma Gandhi National Centre of Rural Education, MHRD.

The university has an Eco-Friendly initiative by adopting vermicomposting unit. The University has taken initiatives for plantation drives. It encourages pedestrian-friendly, with well-maintained pathways, with proper landscape. E-rickshaws battery powered vehicles are operated on the campus.

The campus is specially abled friendly. Most of the building has ramps as well as an adequate number of wheelchairs and other facilities for smooth mobility of such students. In addition to this University has installed elevators and separate and functional washrooms. The university has purchased necessary software such as Screen Reader, and equipment for blind students Braille Display (Seika), Braille Embosser (Basic-D) with DBT Braille Translator.

Best Practices:

The University, has adopted four villages Dhar, Hakhdhar, Kailashpuri and Raghunathpura where students visits regularly and organize programme on hygiene , health literacy, and legal aid. The University has Janta Clinic Concept that operates under the government health programme in the campus free of cost for students, staff, and faculty and nearby needy people. The Vaccine drives were organized during the Covid-19 and around one lakh face mask were distributed in collaboration with ICICI Bank. The University has taken the Social Responsibilities towards Socio-economic enhancement of Adivasi through arranging Adivasi Milap Yojna. The UGC Centre for Women’s studies and the Department of Fashion technology organised to distribute 50 sewing machines among the tribal women and trained 100 of tribal women for self employability.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- 1. Good infrastructural facilities for teaching and learning
- 2. Catering to educational needs of the tribal and rural students
- 3. Gender equity and diversity well maintained
- 4. Strong Alumni base and engagement
- 5. Engagement in outreach activities through NCC, NSS, RRC and YRC

Weaknesses:

- 1. Limited industry academia interactions
- 2. Shortage of permanent teaching and non-teaching staff in many Departments
- 3. Insufficient hostel accommodation facilities for students.
- 4. Limited funds for supporting faculty for research and attending conferences/ seminars.

Opportunities:

- 1. Strengthening Innovation and Incubation Centre for carrying out interdisciplinary research
- 2. Developing linkages with corporate sector and apex industrial associations
- 3. Engaging in student and faculty exchange programs by signing MOUs with good institutions
- 4. Promoting entrepreneurship activities across all the departments
- 5. Attracting students from other states and foreign countries

Challenges:

1. Emerging competition from other institutions
2. Increasing employability potential of students through skill enhancement and value-added courses
3. Campus placement of students of all the departments
4. Obtaining funds from funding agencies/ industry for carrying out research activities
5. Developing skill levels of tribal and rural students to compete at the national/ international levels

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- University be restructured into faculties and under each faculty there shall be allied departments to ensure smooth functioning of the system
- The vacant teaching and non-teaching positions be filled on priority for smooth functioning of all the departments
- Teachers be encouraged for more consultancy activities to raise fund.
- Hostel accommodation for boys and girls needs to be increased as about 30% applicants are not able to get hostel accommodation
- Teachers be provided funds and special casual leaves for attending conferences/ seminars/ workshops to enable them to improve their academic capabilities
- A Patent Cell needs to be established for identifying and supporting patent related activities
- Adequate non-teaching and technical staff be provided to all the departments as per the UGC guidelines to enable them to carry out academic activities smoothly
- Skill development programs/ activities be strengthened for improving skill levels of students across all the departments
- All examination related activities be computerized to minimize mistakes and mechanism evolved to attend to result related grievances quickly

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RAMESH CHANDRA MISHRA	Chairperson	
2	DR. PROF MANOJKUMAR SHASTRI	Member Co-ordinator	
3	DR. SUKRITI GHOSAL	Member	
4	DR. PRADIPTA KUMAR BEHERA	Member	
5	DR. MOHAMMED ALTAF KHAN	Member	
6	DR. A M SHAH	Member	
7	Dr. M.s. Shyamasundar	NAAC Co - ordinator	

Place

Date